



## Conway High School

2301 Church Street

Conway, SC 29526

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,495 Students	
<b>Principal</b>	Steven Fitch	843-488-0662
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Joe DeFeo	843-222-5912

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Good*</b>
2012	Average	Average
2011	Average	Good
2010	Average	At-Risk
2009	Average	Below Average

\* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	11	12	0	1

\* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	75.6%	74.4%	76.0%	69.6%	72.3%	77.6%
Passed 1 subtest (%)	16.1%	18.3%	13.2%	17.8%	15.2%	13.5%
Passed no subtests (%)	8.2%	7.2%	10.9%	12.6%	12.4%	10.0%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	90.4%	90.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	441	399	188	207
Number of Graduates in Cohort	300	271	141	151
Rate	68.0%	67.9%	72.6%	75.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	396	437	204	223
Number of Graduates in Cohort	280	313	156	163
Rate	70.7%	71.6%	76.5%	76.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.2%	73.0%
English 1	66.5%	65.9%
Biology 1/Applied Biology 2	76.5%	72.2%
US History and the Constitution	55.7%	49.1%
All Tests	68.2%	62.9%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,495)</b>				
Retention rate	4.9%	Down from 6.7%	3.6%	2.9%
Attendance rate	94.7%	Down from 95.0%	95.5%	95.1%
Served by gifted and talented program	25.0%	N/A	15.8%	17.5%
With disabilities	19.4%	N/A	12.8%	11.9%
Older than usual for grade	7.9%	N/A	9.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Down from 7.4%	1.2%	1.1%
Enrolled in AP/IB programs	18.4%	Down from 36.5%	10.1%	15.1%
Successful on AP/IB exams	39.0%	Up from 31.4%	39.5%	51.5%
Eligible for LIFE Scholarship	29.9%	Down from 31.9%	30.5%	30.6%
Annual dropout rate	5.0%	Down from 6.2%	2.7%	2.3%
Career/technology students in co-curricular organizations	8.0%	Up from 6.9%	16.6%	7.2%
Enrollment in career/technology courses	792	Up from 697	360	418
Students participating in work-based experiences	36.1%	Up from 13.5%	21.5%	14.6%
Career/technology students attaining technical skills	79.6%	Down from 80.8%	84.7%	84.8%
Career/technology completers placed	88.9%	N/A	95.7%	98.3%
<b>Teachers (n=84)</b>				
Teachers with advanced degrees	70.2%	Up from 69.4%	61.4%	63.4%
Continuing contract teachers	77.4%	Down from 77.6%	79.7%	78.8%
Teachers returning from previous year	82.4%	Up from 81.2%	84.0%	86.2%
Teacher attendance rate	93.8%	Down from 94.3%	95.0%	95.2%
Average teacher salary*	\$52,524	Up 1.9%	\$48,207	\$48,699
Professional development days/teacher	16.4 days	Up from 15.1 days	10.0 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	27.5 to 1	Down from 28.1 to 1	26.9 to 1	26.9 to 1
Prime instructional time	85.8%	Down from 86.9%	89.0%	89.0%
Dollars spent per pupil**	\$8,998	Up 9.3%	\$8,132	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Down from 56.8%	56.0%	57.0%
Percent of expenditures for instruction**	59.0%	Down from 59.6%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.8%	97.7%
Character development program	Good	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	313	90.4%	1361	68.2%	399	67.9%
<b>Gender</b>						
Male	151	88.1%	697	67.0%	207	61.8%
Female	162	92.6%	664	69.4%	192	74.5%
<b>Racial/Ethnic Group</b>						
White	177	91.0%	726	76.6%	213	67.6%
African American	114	88.6%	563	56.5%	156	69.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	17	100.0%	64	75.0%	20	85.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	46	56.5%	257	45.1%	63	33.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	23	65.2%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	225	88.0%	966	63.3%	287	65.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

This year Conway High School built upon success from the previous year extending the work of school improvement teams to further enhance critical elements in the school's learning community. The SIC met its goals of focusing on improving attendance, advancing interest on character development and introducing new initiatives to support positive behavior.

A new teacher-student advisory program was started at the beginning of the school year. Small groups of students meet with teachers and administrators discussing important challenges facing youth, especially in the school community. The program builds student-adult relationships and personalizes the school for students.

The first cohort from Conway High's AVID program graduated in 2013. More than 85% of the graduates were accepted into post secondary colleges and universities. This program has grown in breadth and depth. More teachers have received AVID training and hundreds of students are now enrolled in AVID the program.

The fine arts department continues its high level of achievement with 17 members selected for all-county choir and six members receiving All State honors. The group also earned five superior and two excellent ratings in solo and ensemble competition.

A Positive Behavior Interventions and Supports (PBIS) program was initiated in the fall. Students earn opportunities, rewards and recognition for demonstrating responsible and productive behavior. Hundreds of students participated in "no referral" parties held at the close of each semester.

A collaborative effort between Teachscape and Conway High School lead to a focus on productive classroom instructional techniques. Administrators and teachers used these tools to align instructional goals and increase student achievement.

Our FFA efforts lead to state competition and earned the superior chapter award from the South Carolina association. During Legislation Day, the school's FFA received recognition from both the House and Senate and donated bedding plants for the State House grounds.

Our athletic teams placed state qualifiers in competitive cheer, volleyball, football, wrestling, baseball, softball, boys' golf, and girls' & boys' tennis. Additionally, CHS had lower state qualifiers in both boys' and girls' track & field.

Conway High School continued its history of philanthropy bringing together the SCA, Interact Club, Yearbook Department, and Key Club to the Rivertown Christmas program sponsored by the school's choral department. The annual event amplified community awareness and recognition while providing an excellent seasonal venue to highlight a season of giving.

Leslie McIver, SIC Chair                      Steven Fitch, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	80	212	78
Percent satisfied with learning environment	73.8%	68.9%	78.2%
Percent satisfied with social and physical environment	73.4%	71.4%	61%
Percent satisfied with school-home relations	48.8%	74.4%	68%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	52.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Conway High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	228.6	225.9	76.6	69.9	100.0	99.7	68.0
Male	227.4	227.5	75.9	70.6	100.0	100.0	60.4
Female	230.0	224.1	77.3	69.2	100.0	99.4	77.1
White	233.1	232.2	80.9	73.0	100.0	100.0	72.3
African American	222.0	215.7	70.1	65.6	100.0	99.3	62.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	63.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	209.2	199.5	64.7	60.7	100.0	100.0	38.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	63.6
Subsidized meals	224.0	220.1	72.8	67.9	100.0	99.6	62.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2012	363	99.2	10.0	39.6	33.1	17.3	50.4
	2013	341	100.0	13.2	36.7	31.4	18.8	50.1

Mathematics

All Students	2012	363	98.9	22.6	31.5	24.0	22.0	46.0
	2013	340	99.7	21.2	34.8	25.4	18.6	44.0

Abbreviations for Missing Data